| **Student Name:** Isabella Zhu |
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| **Motion:** THW create term limits for head of states. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student applied feedback from previous debate(s). | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Competition Score: | 71 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 8 minutes’ long.]   * Nice hook. Slow down a little bit though. * Not true that democracy only exists in the west - one of the biggest democracies in the world is in the developing world, that’s India with a very very reliable electoral system.   **Reframing and Rebutting**   * The better response to the people getting voted off anyway is to call them out for implicitly agreeing with you. It doesn’t seem as though they have a problem with limiting people’s time in power - it seems as though they have a problem with how we do it. Use that against them! * Do tell me how an extreme party is likely to cling to power - do they attack institutions, etc? What's the harm of this?   **Argument: Gathering power when you’re in office (Inside a clash)**   * You can also explain that people have an incentive to stay in power and entrench themselves because of what might happen to you when you leave office. If this is happening in developing countries, it's very possible that people will target you, etc. * Your clarity here needs some work - it took me a moment to realise that you were clashing with the Opp versus giving me a new argument. Some signposting here would be good! * I think you need to focus on the mechanism of how things actually happen; You suggest that people will entrenched themselves into power, etc. But why is that true? What are the steps that are taken here? * I do agree to some extent with the Opposition that this is only focusing on some of the worst potential scenarios (i.e, a leader who doesn’t leave office.) You want to focus on some of the other parts of the debate too, like policy making, etc. * Even if; I’m not so sure of this, even if it was that relevant. I think it's fair to assume that you can be in power for a long time but also have a strong opposition - look at the UK for instance. * Policy doesn’t happen without term limits because you won’t lose power - I think this could have been a lot richer. FOr instance, they probably will do some policies to avoid the things you were talking about like a revolution, etc. Maybe talk about how these policies aren’t really things that address immediate concerns?   Speaking: 08:10.12, good work! | | | | | | |